

ADVANCED CHILD/HUMAN DEVELOPMENT

Course Description: This course addresses the practical problems related to understanding the types and stages of human growth and development, recognizing effects of heredity and environment on the life stages, meeting the needs of exceptional children, promoting optimum growth and development in the middle childhood, adolescent, and adulthood stages. Careers in child/human development and adult care services are explored. Leadership development will be provided through the Family, Career and Community Leaders of America.	
Academic Expectations	Content/Process
1.2, 4.2 1.3, 4.2 2.2 2.2, 3.4, 4.2 2.29, 3.4, 4.2 2.29 2.2, 2.16, 3.4, 4.2 3.4, 4.2, 5.2 2.2, 2.16, 3.4, 4.2 2.36 2.36, 2.37 2.1, 2.8, 4.1 2.37	Students will <ul style="list-style-type: none"> • Explain the types of human growth and development. • Recognize the effects of heredity and environment on human growth and development. • Describe the stages of human growth and development. • Identify factors that promote optimum growth and development in the middle childhood and adolescent stages, including physical growth, social and emotional development and intellectual development. • Identify basic needs of older adults • Recommend effective guidance techniques for dealing with misbehavior in middle childhood, adolescence and elder care. • Organize an activity for elder care • Identify support systems and examine the role to meet the needs of adulthood • Identify optimum growth and development in middle childhood including physical, intellectual, social and emotional development. • Propose a plan to meet the needs of exceptional children. • Characterize optimum growth and development in adolescence and adulthood. • Compile information about careers in child/human development and adult care services. • Utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development. • Apply math, science and communication skills within technical content. • Demonstrate employability and social skills relevant to the career cluster.
Connections <ul style="list-style-type: none"> • National Standards for Family and Consumer Sciences • Secretary's Commission on Achieving Necessary Skills (SCANS) • Kentucky Core Content for Assessment Version 4.0 	